

# FAITH THAT LASTS

A SERMON SERIES THROUGH THE BOOK OF JUDE

8/20-9/17/2023



# HOW TO USE THIS GUIDE

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THIS GUIDE IS TO BE USED PRIMARILY IN YOUR JOURNEY GROUP SETTING TO WALK YOUR GROUP THROUGH THE SERIES OF TEACHINGS AT JOURNEY CHURCH TO APPLY GOD'S WORD IN THE CONTEXT OF BIBLICAL COMMUNITY. BUT THIS GUIDE COULD ALSO BE USED IN A SMALLER SETTING, LIKE IN A ONE-ON-ONE IN A DISCIPLESHIP RELATIONSHIP, OR EVEN COULD BE FOUND HELPFUL FOR A PERSONAL STUDY AS AN INDIVIDUAL TAKES IN THE TEACHINGS AND SEEKS TO APPLY THE BIBLE TO THEIR REAL LIFE.

IN THIS GUIDE, ONE WILL FIND A OVERVIEW PAGE TO GET A BIG-PICTURE VIEW OF THE STUDY. THEN NEXT, A RESOURCES PAGE WITH HYPERLINKS TO TAKE THEM TO OTHER HELPFUL RESOURCES THAT OUR TEAM FOUND HELPFUL TO THEM IN WRITING THE TEACHINGS. THEN THE REST OF THE GUIDE IS QUESTIONS TO FRAME UP CONVERSATIONS AROUND GOD'S WORD.

OUR TEAM PRAYS THAT THE TEACHING OF GOD'S WORD AS WELL AS THIS GUIDE, WILL ENCOURAGE, CHALLENGE, AND STRENGTHEN YOUR FAITH AS YOU SEEK TO FOLLOW JESUS WHEREVER HE LEADS.

# FAITH THAT LASTS: THE BOOK OF JUDE

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## 7 THINGS TO KNOW ABOUT THE BOOK OF JUDE

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- ▶ JUDE IS MOST LIKELY ONE OF THE BROTHERS OF JESUS.
- ▶ THE AUDIENCE OF THIS LETTER IS UNKNOWN IN TERMS OF THEIR LOCATION. BUT WE DO KNOW THEY ARE CHRISTIANS WHOM FALSE TEACHERS ARE THREATENING.
- ▶ THE DATE OF THIS LETTER IS BETWEEN AD 65-80.
- ▶ THE FIRST INTERPRETER OF THE BOOK OF JUDE IS 2 PETER. IF YOU READ THIS LETTER AS WELL, YOU WILL SEE MANY PARALLELS.
- ▶ IN JUDE'S SHORT 25-VERSE LETTER, HE PULLS SEVERAL OLD TESTAMENT TEXTS FOR REFERENCE.
  - ▶ PEOPLE SAVED OUT OF EGYPT (VERSE 5) // NUMBERS 14
  - ▶ ANGELS WHO DID NOT KEEP THEIR POSITION (VERSE 6) // GENESIS 6:1-4 ISAIAH 14:12-21, EZEKIEL 28:12-19, 2 PETER 2:4
  - ▶ MICHAEL & MOSES (VERSE 9) // DAN 12:1, DEUT 34:6, REV 11
  - ▶ SODOM AND GOMORRAH (VERSE 7) // GENESIS 18-19
  - ▶ THE WAY OF CAIN (VERSE 11) // GENESIS 4
  - ▶ BALAAM'S ERROR (VERSE 11) // REVELATION 2:14, NUMBERS 22
  - ▶ KORAH'S REBELLION (VERSE 11) // NUMBERS 16
- ▶ JUDE USES 1 ENOCH IN HIS LETTER BECAUSE HIS AUDIENCE WOULD HAVE BEEN FAMILIAR WITH IT, AND 1 ENOCH WOULD HAVE CHALLENGED THE IMMORALITY PRACTICED BY THESE FALSE TEACHERS. JUDE IS NOT SAYING THAT 1 ENOCH IS SCRIPTURE, NOR DOES THIS DISQUALIFY THE BOOK OF JUDE AS SCRIPTURE. SIMILARLY, PAUL IN ACTS CITES GREEK POETS AS A TEACHING TOOL AS WELL.
- ▶ JUDE, LIKE THE REST OF THE BIBLE, SHOWS US THAT IT IS A SPIRITUAL BOOK TO CHALLENGE US TO LIVE FAITHFULLY FOR CHRIST ALL THE DAYS OF OUR LIVES.

# RESOURCES

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[\*\*THE 7 ARROWS BIBLE STUDY METHOD\*\*](#), TGC COURSE // REASON: FOR ALL LEVELS OF BIBLE STUDENTS TO STUDY GOD'S WORD ON THEIR OWN OR IN A GROUP SETTING.

[\*\*JUDE EXPLAINER VIDEO\*\*](#), BY THE SPOKEN GOSPEL // REASON: 8-MINUTE WALKING THROUGH THE BOOK OF JUDE VIDEO

[\*\*JUDE OVERVIEW VIDEO\*\*](#), BY THE BIBLE PROJECT // REASON: 8-MINUTE OVERVIEW VIDEO

[\*\*JUDE ONLINE BIBLE STUDY RESOURCES\*\*](#), SPOKEN GOSPEL // REASON: TO GIVE EACH OF US HANDLES FOR THE BOOK OF JUDE

[\*\*EXALTING JESUS IN 2 PETER AND JUDE\*\*](#), JIM SHADDIX // REASON: SECTION BY SECTION STUDY OF THE BOOK

[\*\*FINDING THE RIGHT HILLS TO DIE ON\*\*](#), GAVIN ORTLUND // REASON: SERMON TWO FOR UNDERSTANDING DOCTRINAL TRIAGE ON WHAT DOCTRINES WE SHOULD AND SHOULDN'T FIGHT OVER.

# WEEK ONE: HEY JUDE JUDE 1-2

## APPLICATION & DISCUSSION QUESTIONS:

**ICEBREAKER:** *\*\*note: consider making the icebreaker a group role to figure out who in your group is good at these to make it fun for the group each week.*

1. If you could take any trip (cost & time doesn't matter), where would you go & what would you do?
2. Consider using a box of **story cards** to get to know each other better. Reach out to Groups Leadership if your group does not have a box of story cards.

**RESPONSE:** Start the discussion time by reading the passage of scripture and then ask the question to apply and obey what we have seen in God's word this week. IT IS IMPORTANT TO BE DOERS OF THE WORD AND NOT HEARERS ONLY.



1. WHAT DOES THIS PASSAGE SAY?



2. WHAT DID THIS PASSAGE MEAN TO ITS ORIGINAL AUDIENCE?



3. WHAT DOES THIS PASSAGE TELL US ABOUT GOD?



4. WHAT DOES THIS PASSAGE TELL US ABOUT MAN?



5. WHAT DOES THIS PASSAGE DEMAND OF ME?



6. HOW DOES THIS PASSAGE CHANGE THE WAY I RELATE TO PEOPLE?



7. WHAT DOES THIS PASSAGE PROMPT ME TO PRAY TO GOD?

**QUESTION FOR REFLECTION:** HOW DOES KNOWING WHO YOU ARE IN CHRIST CHANGE HOW YOU LIVE YOUR LIFE?

# WEEK TWO: **READY TO RUMBLE**

JUDE 3-4

## APPLICATION & DISCUSSION QUESTIONS:

**ICEBREAKER:** *\*\*note: consider making the icebreaker a group role to figure out who in your group is good at these to make it fun for the group each week.*

1. What is your favorite movie?
2. Consider using a box of **story cards** to get to know each other better. Reach out to Groups Leadership if your group does not have a box of story cards.

**RESPONSE:** Start the discussion time by reading the passage of scripture and then ask the question to apply and obey what we have seen in God's word this week. IT IS IMPORTANT TO BE DOERS OF THE WORD AND NOT HEARERS ONLY.



1. WHAT DOES THIS PASSAGE SAY?



2. WHAT DID THIS PASSAGE MEAN TO ITS ORIGINAL AUDIENCE?



3. WHAT DOES THIS PASSAGE TELL US ABOUT GOD?



4. WHAT DOES THIS PASSAGE TELL US ABOUT MAN?



5. WHAT DOES THIS PASSAGE DEMAND OF ME?



6. HOW DOES THIS PASSAGE CHANGE THE WAY I RELATE TO PEOPLE?



7. WHAT DOES THIS PASSAGE PROMPT ME TO PRAY TO GOD?

**QUESTION FOR REFLECTION:** WHAT AREAS OF YOUR LIFE DO YOU NEED TO CONTEND?

# WEEK THREE: THOSE WHO WALK

## JUDE 5-16

### APPLICATION & DISCUSSION QUESTIONS:

**ICEBREAKER:** *\*\*note: consider making the icebreaker a group role to figure out who in your group is good at these to make it fun for the group each week.*

1. What is the best vacation/trip you have been on?
2. Consider using a box of **story cards** to get to know each other better. Reach out to Groups Leadership if your group does not have a box of story cards.

**RESPONSE:** Start the discussion time by reading the passage of scripture and then ask the question to apply and obey what we have seen in God's word this week. IT IS IMPORTANT TO BE DOERS OF THE WORD AND NOT HEARERS ONLY.



1. WHAT DOES THIS PASSAGE SAY?



2. WHAT DID THIS PASSAGE MEAN TO ITS ORIGINAL AUDIENCE?

**\*\*FOR ALL THE OLD TESTAMENT REFERENCES, SEE PAGE 2 (7 THINGS TO KNOW ABOUT THE BOOK OF JUDE)**



3. WHAT DOES THIS PASSAGE TELL US ABOUT GOD?



4. WHAT DOES THIS PASSAGE TELL US ABOUT MAN?



5. WHAT DOES THIS PASSAGE DEMAND OF ME?



6. HOW DOES THIS PASSAGE CHANGE THE WAY I RELATE TO PEOPLE?



7. WHAT DOES THIS PASSAGE PROMPT ME TO PRAY TO GOD?

**QUESTION FOR REFLECTION:** WHERE DO YOU NEED TO RELY ON GOD THIS WEEK?

# WEEK FOUR: HOW TO HOLD ON JUDE 17-23

## APPLICATION & DISCUSSION QUESTIONS:

**ICEBREAKER:** *\*\*note: consider making the icebreaker a group role to figure out who in your group is good at these to make it fun for the group each week.*

1. Are you a dog or cat person?
2. Consider using a box of **story cards** to get to know each other better. Reach out to Groups Leadership if your group does not have a box of story cards.

**RESPONSE:** Start the discussion time by reading the passage of scripture and then ask the question to apply and obey what we have seen in God's word this week. IT IS IMPORTANT TO BE DOERS OF THE WORD AND NOT HEARERS ONLY.



1. WHAT DOES THIS PASSAGE SAY?



2. WHAT DID THIS PASSAGE MEAN TO ITS ORIGINAL AUDIENCE?



3. WHAT DOES THIS PASSAGE TELL US ABOUT GOD?



4. WHAT DOES THIS PASSAGE TELL US ABOUT MAN?



5. WHAT DOES THIS PASSAGE DEMAND OF ME?



6. HOW DOES THIS PASSAGE CHANGE THE WAY I RELATE TO PEOPLE?



7. WHAT DOES THIS PASSAGE PROMPT ME TO PRAY TO GOD?

**QUESTION FOR REFLECTION:** WHERE HAVE YOU WALKED AWAY AND WHAT WOULD IT LOOK LIKE TO RETURN TO THE LOVE OF JESUS?



# WEEK FIVE: WHO'S ON GUARD? JUDE 24-25

## APPLICATION & DISCUSSION QUESTIONS:

**ICEBREAKER:** *\*\*note: consider making the icebreaker a group role to figure out who in your group is good at these to make it fun for the group each week.*

1. What is the strangest food you have tried?
2. Consider using a box of **story cards** to get to know each other better. Reach out to Groups Leadership if your group does not have a box of story cards.

**RESPONSE:** Start the discussion time by reading the passage of scripture and then ask the question to apply and obey what we have seen in God's word this week. IT IS IMPORTANT TO BE DOERS OF THE WORD AND NOT HEARERS ONLY.



1. WHAT DOES THIS PASSAGE SAY?



2. WHAT DID THIS PASSAGE MEAN TO ITS ORIGINAL AUDIENCE?



3. WHAT DOES THIS PASSAGE TELL US ABOUT GOD?



4. WHAT DOES THIS PASSAGE TELL US ABOUT MAN?



5. WHAT DOES THIS PASSAGE DEMAND OF ME?



6. HOW DOES THIS PASSAGE CHANGE THE WAY I RELATE TO PEOPLE?



7. WHAT DOES THIS PASSAGE PROMPT ME TO PRAY TO GOD?

**QUESTION FOR REFLECTION:** WHAT AREA OF YOUR LIFE DO YOU NEED TO BE REMINDED THAT JESUS IS THE ONE MAKING YOU STAND?